

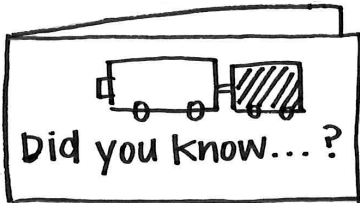
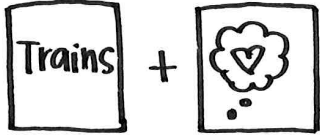
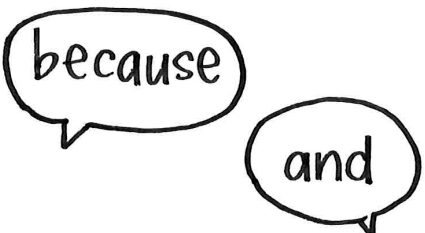
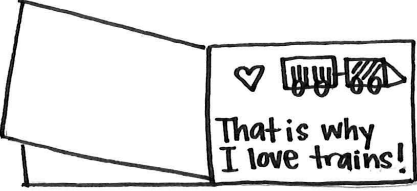
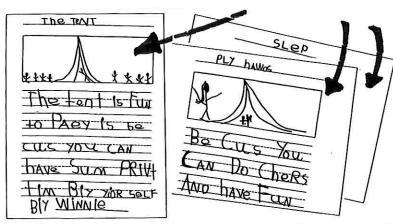
Name: _____

Date: _____

Opinion Writing Checklist

Grade 1

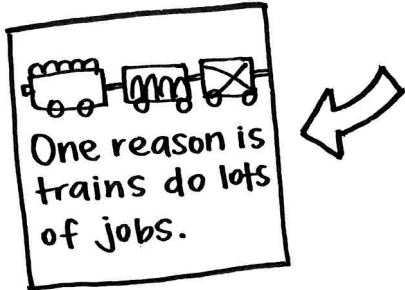
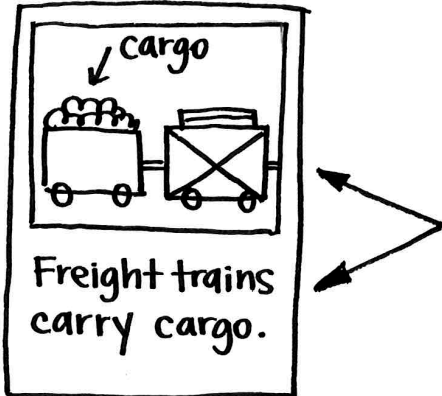
STRUCTURE

Overall	I wrote my opinion or my likes and dislikes and said why.				
	Did I do it like a first grader?	NOT YET	STARTING TO	YES!	
Lead		I wrote a beginning in which I got readers' attention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I named the topic or text I was writing about and gave my opinion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transitions		I said more about my opinion and used words such as <i>and</i> and <i>because</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ending		I wrote an ending for my piece.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization		I wrote a part where I got readers' attention and a part where I said more.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Opinion Writing Checklist (continued)

Grade 1


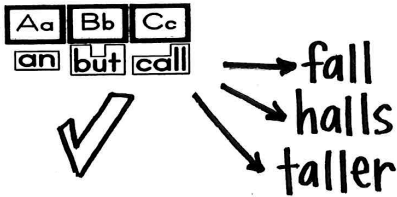


DEVELOPMENT

	Did I do it like a first grader?	NOT YET	STARTING TO	YES!
Elaboration		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Craft		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Opinion Writing Checklist (continued)

Grade 1

LANGUAGE CONVENTIONS

	Did I do it like a first grader?	NOT YET	STARTING TO	YES!
Spelling		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuation	<p>End it with</p> <p>• ! ?</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>