Name:	_ Date:	

## **Opinion Writing Checklist**

Grade 1						
STRUCTURE						
Overall	I wrote my opinion or my likes and dislikes and said why.					
	Did I do it like a first grader?		NOT YET	STARTING TO	YESI	
Lead	Did you know?	I wrote a beginning in which I got readers' attention.				
	Trains + (v)	I named the topic or text I was writing about and gave my opinion.				
Transitions	(because) (and	I said more about my opinion and used words such as <i>and</i> and <i>because</i> .				
Ending	That is why I love trains!	I wrote an ending for my piece.				
Organization	The BAY SLEP  PLY have  The Lant is fur  HO Dacy is be  CULS YOU CAN  Thave SULM PRIVE  TIM BITY YOR SELF  BY WINNIE	I wrote a part where I got readers' attention and a part where I said more.				

## **Opinion Writing Checklist (continued)**

Grade 1					
DEVELOPMENT					
	Did I do it like a first grader?		NOT YET	STARTING TO	YESI
Elaboration	One reason is trains do lots of jobs.	I wrote at least one reason for my opinion.			
Craft	Freight trains carry cargo.	I used labels and words to give details.			

## **Opinion Writing Checklist (continued)**

Grade 1					
LANGUAGE CONVENTIONS					
	Did I do it like a first grader?		NOT YET	STARTING TO	YES!
Spelling	can out all	I used all I knew about words and chunks of words to help me spell.			
	Aa Bb Cc Fall halls taller	I spelled all the word wall words right and used the word wall to help me spell other words.			
Punctuation	End it with  ! ?	I ended sentences with punctuation.			
	Mercy Watson	I used a capital letter for names.			
	Chopping List March 9  I need milk, sugar, eggs, bread, and teq.	I used commas in dates and lists.			