



BLUE VALLEY CURRICULUM & INSTRUCTION
 English Language Arts | Fifth Grade
 Reading



Unit #: 1

Identity – Common Ground

essential skills and content

<p>Overview</p>	<p>In Unit 1, students will be learning the social studies concepts of togetherness, cultures, friendship, and diversity. At the end of the unit, students will be able to answer the question: How do we achieve common ground?</p> <p>Time Frame-4 weeks</p>	
<p>Essential Questions</p>	<p>How do I determine important information? How does determining the author’s purpose help me understand what I read? How does paraphrasing enhance my comprehension? How does making inferences enhance my comprehension? How do I use synonyms, context clues, and descriptive language to determine the meaning of words?</p>	
<p>Learning Targets</p>		
<p>Content/Skills</p>	<p>Comprehension skill</p> <ul style="list-style-type: none"> • Author’s purpose- (RL.5.6) • Paraphrasing- (RI.5.2) <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> • Synonyms- (L.5.5c) • Context Clues- (RI.5.4), (L.5.4a), (RF.5.4c) • Descriptive Language- (RL.5.4), (RI.5.4) <p>Comprehension Strategy</p> <ul style="list-style-type: none"> • Determining Important Information- (RI.5.7), (RL.5.2), (RI.5.7) • Inferences- (RL.5.1), (RI.5.1) • Text Evidence- Supporting all comprehension strategies (RI.5.8) 	<p>KCCRS Skills; More depth needed:</p> <ul style="list-style-type: none"> • Compare/contrast story elements- (RL.5.3) • Compare/contrast story in same genre- (RL.5.9) • Compare/contrast structure in text- (RI.5.5) • Visualize meaning and tone-(RL.5.7) • Plot-problem/solution- (RL.5.3)

	Word study and phonics <ul style="list-style-type: none"> • Prefixes; not or opposite of- (RF.5.3a) • Noun suffixes- (RF.5.3a) • Short vowel sounds- (RF.5.3) • Long A and E- (RF.5.3) • Long I and O- (RF.5.3) 	
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balanced assessment		
COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Running Records- (RF.5.4)	Weekly Unit Assessments Differentiated Unit Test
Summative Assessment		Weekly Unit Assessments Differentiated Unit Test
District-Wide Common Assessment	Placement Test MAP	

learning experiences		
COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD 21 <ul style="list-style-type: none"> • Whole Group • Guided Reading Groups (SL.5.1) Close reading-2 to 3 times/week	Articles to match theme: <ul style="list-style-type: none"> • *Toolkit Texts (6-7 grade) <ul style="list-style-type: none"> ○ Navajo Code Talkers ○ Education is our Hope ○ What is Child Labor? • *Time for Kids • *Scholastic News • *National Geographic Kids *Items that can be purchased by building
Content Literacy		

COMPONENT	REQUIRED	SUGGESTED
Technology / Media	LEAD 21 <ul style="list-style-type: none"> Virtual field trip Vocab games Online assessments 	<ul style="list-style-type: none"> SMART resources EDMODO *Discovery Education *Study Island *Brain Pop *Book Flix *IXL Read Naturally-See Reading Specialist <p>*Items that can be purchased by building</p>
Differentiation / Intervention	Differentiated leveled groups Reading Specialist Literacy Centers	<ul style="list-style-type: none"> Novel Studies: <ul style="list-style-type: none"> *Small Steps by Peg Kehret (890L) *Maniac Magee by Jerry Spinelli (820L) *Summer of Hammer and Angels by Shannon Wiersbitzky (770L) LEAD 21-online coach <p>*Items that can be purchased by building</p>

content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	Inquiry process (SL.5.4, SL.5.5, SL.5.6) 21 st Century Skills <ul style="list-style-type: none"> Research Collaboration 	Inquiry process <ul style="list-style-type: none"> Note taking/paraphrasing- (SL.5.2), (SL.5.3) Research/key word search- (RI.5.9) Collaboration- (SL.5.1), (SL.5.1a-d) Presentation- (SL.5.5), (SL.5.6) <p>Possible Inquiry Questions:</p> <ul style="list-style-type: none"> How does the cultivation of rice influence the lives of the Chinese and Indian people? How are different cultures similar to the United States? <p>Presentation Ideas:</p> <ul style="list-style-type: none"> PowerPoint Prezi Brochure Presentation Share