



BLUE VALLEY CURRICULUM & INSTRUCTION
 English Language Arts | Fifth Grade
 Reading



Unit #: 3

Geography and Economics – Early America

essential skills and content

Overview	<p>In Unit 3, students will be learning the social studies concepts of how Native Americans related to the land, the settlement of America, the transformation from colonies to country, and life after the Revolutionary War.</p> <p>Time Frame-4 weeks</p>	
Essential Questions	<p>How do I ask and answer questions to enhance my comprehension? How does comparing and contrasting enhance my comprehension? How do I monitor my comprehension? How do I draw conclusions while reading? How do I identify the meaning of symbolism in a text? How do I use connotation, denotation, context clues and similes to determine the meaning of words?</p>	
Learning Targets		
Content/Skills	<p>Comprehension skill</p> <ul style="list-style-type: none"> • Compare and Contrast- (RL.5.3) (RL.5.9) (RI.5.5) • Drawing Conclusions-(RL.5.1) (RI.5.1) <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> • Connotation/Denotation-(L.5.3a) (L.5.4) • Context Clues- (RI.5.4), (L.5.4a) (RF.5.4c) • Similes- (RL.5.4) (RI.5.4) (L.5.5) <p>Comprehension Strategy</p> <ul style="list-style-type: none"> • Ask and Answer Questions- (RI.5.1) • Monitor Comprehension 	<p>KCCRS Skills; More depth needed:</p> <ul style="list-style-type: none"> • Symbolism (RL.5.2)

	Word study and phonics <ul style="list-style-type: none"> • Prefixes; with or together- (RF.5.3a) • Contractions; (L.5.1) • Homophones • Compound Words • Final Schwa + r 	
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balanced assessment		
COMPONENT	REQUIRED	SUGGESTED
Formative Assessment		Weekly Unit Assessments Differentiated Unit Test Running Records (RF.5.4)
Summative Assessment		Weekly Unit Assessments Differentiated Unit Test
District-Wide Common Assessment		

learning experiences		
COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD 21 <ul style="list-style-type: none"> • Whole Group • Guided Reading Groups (SL.5.1) Close reading-2 to 3 times/week	Articles to match theme: <ul style="list-style-type: none"> • *Toolkit Texts (6-7 grade) <ul style="list-style-type: none"> ○ Fun and Games In Early America ○ Getting Well: Healing The Sick In Early America • *Time for Kids • *Scholastic News • *National Geographic Kids *Items that can be purchased by building
Content Literacy		

COMPONENT	REQUIRED	SUGGESTED
Technology / Media	LEAD 21 <ul style="list-style-type: none"> Virtual field trip Vocab games Online assessments 	<ul style="list-style-type: none"> SMART resources EDMODO *Discovery Education *Study Island *Brain Pop *Book Flix *IXL Read Naturally-See Reading Specialist <p>*Items that can be purchased by building</p>
Differentiation / Intervention	Differentiated leveled groups Reading Specialist Literacy Centers	<ul style="list-style-type: none"> Novel Studies: <ul style="list-style-type: none"> *Winter of Red Snow by Abigail Jane Stewart (870L) *My Brother Sam Is Dead by James Lincoln Collier (770L) *Toliver Secret by Esther Wood Brady (740L) *George Washington's Socks by Elvira Woodruff (840L) LEAD 21-online coach <p>*Items that can be purchased by building</p>

content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	Inquiry process (SL.5.4, SL.5.5, SL.5.6) 21 st Century Skills <ul style="list-style-type: none"> Research Collaboration 	Inquiry process <ul style="list-style-type: none"> Note taking/paraphrasing- (SL.5.2), (SL.5.3) Research/key word search- (RI.5.9) Collaboration- (SL.5.1), (SL.5.1a-d) Presentation- (SL.5.5), (SL.5.6) <p>Possible Inquiry Questions:</p> <ul style="list-style-type: none"> How does the cultivation of rice influence the lives of the Chinese and Indian people? How are different cultures similar to the United States? <p>Presentation Ideas:</p> <ul style="list-style-type: none"> PowerPoint Prezi Brochure Presentation Share

