



BLUE VALLEY CURRICULUM & INSTRUCTION
 English Language Arts | Fifth Grade
 Reading



Unit #: 5

History and Culture – New People, New Places

essential skills and content

Overview	<p>In Unit 5, students will be learning the social studies concepts of America’s westward growth, connecting the East and the West, the reasons why people came to this country, and famous immigrants.</p> <p>Time Frame-4 weeks</p>	
Essential Questions	<p>How do I summarize to enhance my comprehension? How does determining important information enhance my comprehension? How do I monitor my comprehension? How do I determine the sequence of events while reading? How do I categorize and classify information in a text? How do I identify character traits in a text?</p>	
Learning Targets		
Content/Skills	<p>Comprehension skill</p> <ul style="list-style-type: none"> • Sequence Events- (RL.5.5) • Categorize and Classify-(RI.5.3) <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> • Antonyms-(L.5.4) (L.5.5) • Thesaurus-(L.5.4) • Homophones-(L.5.5) <p>Comprehension Strategy</p> <ul style="list-style-type: none"> • Summarize-(RI.5.2) • Monitor Comprehension • Making Predictions • Determine Important Information-(RI.5.2, RI.5.7, RL.5.2) 	<p>KCCRS Skills; More depth needed:</p> <ul style="list-style-type: none"> • Literary Element; Character-(RL.5.3)

	Word study and phonics <ul style="list-style-type: none"> • Prefixes; <i>pre, mis, auto, para, re, self-</i> (RF.5.3a) • Greek and Latin Roots-(L.5.4b) • Final Schwa + l-(RF.5.3) • Words with <i>ed, ing</i>-(L.5.1) • Words from other languages 	
--	---	--

balanced assessment		
COMPONENT	REQUIRED	SUGGESTED
Formative Assessment		Weekly Unit Assessments Differentiated Unit Test Running Records (RF.5.4)
Summative Assessment		Weekly Unit Assessments Differentiated Unit Test
District-Wide Common Assessment		

learning experiences		
COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD 21 <ul style="list-style-type: none"> • Whole Group • Guided Reading Groups (SL.5.1) Close reading-2 to 3 times/week	Articles to match theme: <ul style="list-style-type: none"> • *Toolkit Texts (6-7 grade) <ul style="list-style-type: none"> ○ The Petticoat Vote ○ Changing Face of American Voters • *Time for Kids • *Scholastic News • *National Geographic Kids *Items that can be purchased by building
Content Literacy		

COMPONENT	REQUIRED	SUGGESTED
Technology / Media	LEAD 21 <ul style="list-style-type: none"> Virtual field trip Vocab games Online assessments 	<ul style="list-style-type: none"> SMART resources EDMODO *Discovery Education *Study Island *Brain Pop *Book Flix *IXL Read Naturally-See Reading Specialist <p>*Items that can be purchased by building</p>
Differentiation / Intervention	Differentiated leveled groups Reading Specialist Literacy Centers	<ul style="list-style-type: none"> LEAD 21-online coach

content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	Inquiry process (SL.5.4, SL.5.5, SL.5.6) 21 st Century Skills <ul style="list-style-type: none"> Research Collaboration 	Inquiry process <ul style="list-style-type: none"> Note taking/paraphrasing- (SL.5.2), (SL.5.3) Research/key word search- (RI.5.9) Collaboration- (SL.5.1), (SL.5.1a-d) Presentation- (SL.5.5), (SL.5.6) <p>Possible Inquiry Questions:</p> <ul style="list-style-type: none"> How did the Gold Rush influence the growth of the American West? What are "private property" laws and how did they evolve? Why do countries have immigration laws? What caused people to move to western territories? <p>Presentation Ideas:</p> <ul style="list-style-type: none"> PowerPoint Prezi Brochure Presentation Share