



<b>Unit #: 4</b>	<b>Earth Science</b>
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**essential skills and content**

<b>Overview</b>	What is the story of the Earth?  Time Frame – 4 weeks	
<b>Essential Questions</b>	How can I distinguish Fact and Opinion in a text? How can I identify Text Features within a text? <ul style="list-style-type: none"> <li>• Cross Sections, a type of diagram</li> <li>• Highlighted Vocabulary</li> </ul> How can I Categorize and Classify information from a text?	
<b>Learning Targets</b>		
<b>Content/Skills</b>	<b>Target Skill</b> <ul style="list-style-type: none"> <li>• Distinguish Fact and Opinion (W.3.1a)+</li> <li>• Text Features: Cross Sections (RI.3.5)</li> <li>• Text Features: Highlighted Vocabulary (RI.3.5)</li> <li>• Categorize and Classify (RI.3.1.)+</li> </ul> <b>Comprehension Strategies</b> <ul style="list-style-type: none"> <li>• Make Connections (RI.3.10)+</li> <li>• Visualize (RI.3.10)+</li> </ul> <b>Word Study and Phonics</b> <ul style="list-style-type: none"> <li>• Prefixes telling number (RF.3.3a)+</li> </ul> <b>Vocabulary Strategies</b> <ul style="list-style-type: none"> <li>• Use a dictionary and glossary (L.3.2g) (L.3.4d)</li> <li>• Make analogies (L.3.5)</li> <li>• Use similes (RL.3.4)+</li> </ul> <b>Spelling</b>	<b>+ Additional reading sources for Fact and Opinion</b> <ul style="list-style-type: none"> <li>• <u>Arthur Writes a Story</u> by Marc Brown 320L</li> <li>• <u>Frog and Toad Together</u> by Arnold Lobel 330L</li> </ul> <b>+ Additional reading sources for Categorize and Classify</b> <ul style="list-style-type: none"> <li>• <u>Splish! Splash! Animal Baths</u> by April Pulley 350L</li> </ul> <b>+ Additional reading sources for Making Connections</b> <ul style="list-style-type: none"> <li>• <u>Friends</u> by Helme Heine 670L</li> </ul> <b>+ Additional reading sources for Visual Connections</b> <ul style="list-style-type: none"> <li>• <u>Now You See It, Now You Don't</u> by Seymour Simon 800L</li> </ul> <b>+ Additional reading sources for Prefix</b>

	<ul style="list-style-type: none"> <li>R-Controlled Sounds (RF.3.3)</li> </ul> <b>Literary Elements</b> <ul style="list-style-type: none"> <li>Tone (RL.3.6) (RI.3.6)</li> </ul>	<ul style="list-style-type: none"> <li><u>If You Were a Prefix</u> by Marce Aboff 490+ <b>Additional reading sources for Similes</b></li> <li><u>Owl Moon</u> by Jane Yolen 630L</li> <li><u>Ghost Wings</u> by Barbara M. Joosse 390L</li> <li><u>Home Place</u> by Anne Shelby 600L</li> </ul>

## balanced assessment

COMPONENT	REQUIRED	SUGGESTED
<b>Formative Assessment</b>		Weekly Unit Assessments Note: Weekly Assessments for this unit use terms that may need to be emphasized. Week 1: none Week 2: none Week 3: none Week 4: none  Differentiated Unit Test
<b>Summative Assessment</b>		Weekly Unit Assessments Differentiated Unit Test
<b>District-Wide Common Assessment</b>	Benchmark 2 Assessment	

## learning experiences

COMPONENT	REQUIRED	SUGGESTED
<b>Suggested Resources/ Learning Experiences</b>	LEAD21	Literature:

COMPONENT	REQUIRED	SUGGESTED
Content Literacy		
Technology / Media	LEAD 21 Virtual Field Trips / e-tools	<p>Differentiated Readers on-line</p> <p>Land forms:  <a href="http://sciencenetlinks.com/interactives/shapeitup_final.swf">http://sciencenetlinks.com/interactives/shapeitup_final.swf</a></p> <p>Land forms video:  <a href="http://www.bluevalleyk12.org/education/page/download.php?fileinfo=TGFuZlF9Gb3Jtcy5tcDQ6Ojovd3d3Ni9zY2hvb2xzL2tzL2JsdWV2YWxsZXkvaW1hZ2VzL2F0dGFjaC84NDg4Mi8xMjY5NjhvODQ4ODJfYXR0YWN0Xzg4NTIzLm1wNA==">http://www.bluevalleyk12.org/education/page/download.php?fileinfo=TGFuZlF9Gb3Jtcy5tcDQ6Ojovd3d3Ni9zY2hvb2xzL2tzL2JsdWV2YWxsZXkvaW1hZ2VzL2F0dGFjaC84NDg4Mi8xMjY5NjhvODQ4ODJfYXR0YWN0Xzg4NTIzLm1wNA==</a></p> <p>Weather and erosion:  <a href="http://www.bluevalleyk12.org/education/page/download.php?fileinfo=d2VhdGhlcmVyb3Npb24ubXA0Ojo6L3d3dzYvc2Nob29scy9rcy9ibHVldmFsbGV5L2ltYWdlcy9hdHRhY2gvODQ4ODIvMTI2OTY4Xzg0ODgyX2F0dGFjaF84ODUyOS5tcDQ=">http://www.bluevalleyk12.org/education/page/download.php?fileinfo=d2VhdGhlcmVyb3Npb24ubXA0Ojo6L3d3dzYvc2Nob29scy9rcy9ibHVldmFsbGV5L2ltYWdlcy9hdHRhY2gvODQ4ODIvMTI2OTY4Xzg0ODgyX2F0dGFjaF84ODUyOS5tcDQ=</a></p> <p>Affect on living patterns:  <a href="http://www.bluevalleyk12.org/education/page/download.php?fileinfo=SG93X0xhbmRmb3Jtc19BZmZlY3RfSHVtYW5fQWN0aXZpdGllc19hbmRfTG12aW5nX1BhdHRlcm5zLm1wND06Oj93d3c2L3NjaG9vbHMva3MvYmx1ZXZhbGxleS9pbWFnZXMvYXR0YWN0Lzg0ODgyLzEyNjk2OF84NDg4MI9hdHRhY2hfODg1MzMubXA0">http://www.bluevalleyk12.org/education/page/download.php?fileinfo=SG93X0xhbmRmb3Jtc19BZmZlY3RfSHVtYW5fQWN0aXZpdGllc19hbmRfTG12aW5nX1BhdHRlcm5zLm1wND06Oj93d3c2L3NjaG9vbHMva3MvYmx1ZXZhbGxleS9pbWFnZXMvYXR0YWN0Lzg0ODgyLzEyNjk2OF84NDg4MI9hdHRhY2hfODg1MzMubXA0</a></p> <p>Geographic Factors:  <a href="http://www.bluevalleyk12.org/education/page/download.php?fileinfo=R2VvZ3JhcGhpY2FsX0ZhY3RvcnNfX0NsaW1hdGVfX1BsYXRlX1RlY3Rvbmljc19fYW5kX0xhbmR">http://www.bluevalleyk12.org/education/page/download.php?fileinfo=R2VvZ3JhcGhpY2FsX0ZhY3RvcnNfX0NsaW1hdGVfX1BsYXRlX1RlY3Rvbmljc19fYW5kX0xhbmR</a></p>

