



Unit #: 8	New Ideas
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essential skills and content

Overview	<p>How can new ideas change our lives and the world around us?</p> <p>Time Frame – 4 weeks</p>	
Essential Questions	<p>How can I categorize and classify information from the text? How can text features aid comprehension? How can I identify the main idea and details in a text? How can I draw conclusions after reading text? How can I recall and retell information from the text? How can I ask and answer questions from the text? How can I monitor my comprehension while reading? How can visualizing aid comprehension? What connections can I make with the text?</p>	
Learning Targets		
Content/Skills	<p>Target Skill</p> <ul style="list-style-type: none"> Review categorize and classify (RI.3.3) Text Features: Glossaries, Sidebars (RI.3.5) Main Idea and Details (RI.3.2) Draw Conclusions (RI.3.8) Recall and Retell (RI.3.2) <p>Comprehension Strategies</p> <ul style="list-style-type: none"> Ask and Answer Questions (RI.3.1) Monitor Comprehension (RI.3.1) Visualize (RI.3.10) Make Connections (RI.3.10) 	

	<p>Word Study and Phonics</p> <ul style="list-style-type: none"> • Adjective and Adverb Suffixes (L.3.2e) • Prefixes Telling Where (RF.3.3a) • Prefixes Telling Time (RF.3.3a) • Prefixes a-, be- (RF.3.3a) <p>Vocabulary Strategies</p> <ul style="list-style-type: none"> • Use Thesaurus (RI.3.4) • Make Analogies (L.3.5) • Use Metaphors (RL.3.4) 	

balanced assessment

COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Running Records Benchmark Assessment 4	Weekly Assessments
Summative Assessment		Weekly Unit Assessments Differentiated Assessment
District-Wide Common Assessment	MAP	

learning experiences

COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD 21	<p>Literature Books:</p> <ul style="list-style-type: none"> • <u>Levi Strauss and Blue Jeans</u> by Nathan Olson 480L • <u>Melonhead</u> by Katy Kelly 680L • <u>Boys of Steel: The Creators of Superman</u> by Marc Tyler Nobleman 760L • <u>Now and Ben</u> by Gene Barretta 910L

COMPONENT	REQUIRED	SUGGESTED
Content Literacy		
Technology / Media	LEAD 21 Virtual Field Trip / e - tools	Differentiated Readers on-line
Differentiation / Intervention	Differentiated Readers Literacy Centers	Theme Bibliography located in Teacher's Lesson Guide pgs. Differentiated Leveled Selections

content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	21 st Century Skills <ul style="list-style-type: none"> • Listening • Evaluate Sources • Use Library Resources • Inquiry 	