



Unit #: 4

Seasons and Weather

essential skills and content

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| Overview | <p>Students will be learning the science concepts of patterns in seasons and weather, the effects of seasons and weather on living things, and measuring and predicting the weather.</p> <p>Time Frame-4 Weeks</p> | |
| Essential Questions | <p>What patterns do we see in seasons and weather? How does life change along with the seasons? How does severe weather affect us? How can we measure and predict weather?</p> | |
| Learning Targets | | |
| Content/Skills | <p>Target Skill</p> <ul style="list-style-type: none"> • Compare and Contrast-(RI. 2.9) • Identify Text Structure-(RL. 2.5) <p>Comprehension Strategy</p> <ul style="list-style-type: none"> • Make Connections-(RL. 2.1, RI. 2.3) • Visualize-(RL. 2.7) <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> • Use Antonyms- (L. 2.5) • Using Multiple -Meaning Words- (L. 2.4) <p>Word Work: Phonics and Word Study</p> | <p>+Supplemental multiple-meaning word activities</p> |

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| | <ul style="list-style-type: none"> • Verb Endings-ed, ing, with Spelling Changes-(RF. 2.3d) • Compound Words-(L. 2.4) • Syllable Patterns C + le and VC/CV-(RF. 2.3) | |
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| balanced assessment | | |
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| COMPONENT | REQUIRED | SUGGESTED |
| Formative Assessment | Running Records | Weekly Assessments (1 & 3) Phonics Companion Pages Practice Companion Pages |
| Summative Assessment | Quarterly Benchmark Assessment | Differentiated Unit Assessment Weekly Assessments (2 & 4) |
| District-Wide Common Assessment | MAP | |

| learning experiences | | |
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| COMPONENT | REQUIRED | SUGGESTED |
| Suggested Resources/ Learning Experiences | LEAD 21 | <p>Compare & Contrast Mentor Texts- <u>City Mouse, Country Mouse</u> by John Wallner <u>City Dog, Country Frog</u> by Mo Willems <u>Goggles</u> by Ezra Jack Keates</p> <p>Compound Word Mentor Texts- <u>Once there was a Bull...Frog</u> by Rick Walton <u>If you were a Compound Word</u> by Trisha Shasken <u>Thumbtacks, Earwax, Lipstick, Dipstick</u> by Brian Cleary</p> <p>Multiple Meaning Words- <u>A Chocolate Moose for Dinner</u> by Fred Gwynne <u>Amelia Bedelia</u> by Peggy Parrish</p> <p>Challenge Grids on Curriculum Resources</p> |

| COMPONENT | REQUIRED | SUGGESTED |
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| | Close Reading | Close Reading- Readworks.org (free) passages “April Showers” “ Fun in the Sun” “It’s Raining It’s Pouring” |
| Content Literacy | | |
| Technology / Media | LEAD 21-online field trip | Smart Notebook in Curriculum Resources eHandbook-LEAD 21 online LEAD-21 online games/resources EDMODO Brainpop Jr (purchase)- antonyms, IXL (purchase)-antonyms, compound words |
| Differentiation / Intervention | Differentiated level groups Building Reading Specialist (LLI) Literacy Centers | LEAD 21-Online Coach |

| content-specific components | | |
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| COMPONENT | REQUIRED | SUGGESTED |
| 21st Century Skills | Inquiry Process <ul style="list-style-type: none"> • Research • Listening Skills • Present Information • Collaboration | Possible Inquiry Questions- <ul style="list-style-type: none"> • How do animals that migrate know when and where to go? • How do animals that hibernate know when to sleep and when to wake up? Presentation Ideas- (SL. 2.4, SL. 2.5) Make a collage or create a puppet show |