



Unit: 2	Historical Fiction
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essential skills and content

Overview	<p>Historical fiction stories take place in the past. Historical fiction stories have characters, settings, and events based on historical facts. The characters can be based on real people or made up. The dialogue is made up. But the information about the time period must be authentic, or factually accurate.</p> <p>W.5.2 W.5.3 W.5.4 W.5.5 W.5.6 W.5.7 W.5.8 W.5.9 W.5.10</p> <p>Time Frame-4 weeks</p>	
Essential Questions	<p>How can I use historical information to write a fictional story about a historical time period?</p> <p>How can I use the writing process to create a published piece of writing?</p>	
Learning Targets		
Content/Skills	<p>Writing:</p> <ul style="list-style-type: none"> • Mentor historical fiction stories • Features of historical fiction • Brainstorming possible issues • Narrowing focus (BLM 1) • Explain problem/solution • Developing strong characters and setting • Voice; use distinct voices for characters in dialogue • Selective research • Organize ideas (BLM 3,5) • Draft and publish • Self-reflection 	Additional Lessons

	<p>Grammar:</p> <ul style="list-style-type: none"> • Indefinite Pronouns (BLM 7, 9 for lessons on pgs. 28, 42) • Past perfect tense (BLM 4, 8 for lessons on pgs. 18,32) • Punctuating dialogue 	
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balanced assessment		
COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Historical Fiction	
Summative Assessment		
District-Wide Common Assessment		

learning experiences		
COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	Benchmark Writing	<ul style="list-style-type: none"> • Pink and Say by Polacco • When Jessie Came Across the Sea by Hest • White Socks Only by Coleman • Baseball Saved Us by Mochizuki • Redcoats and Petticoats by Kirkpatrick
Content Literacy	<ul style="list-style-type: none"> • Respond to and interpret text • Analyze the genre • Distinguish and evaluate fact and opinion • Identify main idea and supporting details 	
Technology / Media		<ul style="list-style-type: none"> • Computers for word processing

COMPONENT	REQUIRED	SUGGESTED
Differentiation / Intervention	<ul style="list-style-type: none"> • Conferencing with students • Mini-lessons as needed 	

 content-specific components		
COMPONENT	REQUIRED	SUGGESTED