



<b>Unit: 5</b> <b>Benchmark Writer's Workshop</b>	<b>Persuasive Letters (Benchmark) / Opinion (Common Core)</b>
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**essential skills and content**

<b>Overview</b>	<b>Persuasive</b>  4-6-week Pacing Guide (may be found in Benchmark Writing Unit)	
<b>Essential Questions</b>	How can I identify the features of a persuasive letter? How can I identify text structure of problem and solution? How can I use the writing process to create a persuasive letter? How can I use voice when writing a persuasive letter? How can I use word choice when writing a persuasive letter? How can I use sentence structure when writing a persuasive letter? How can I use credible and knowledgeable sources to aid in writing a persuasive letter? How can I formulate interview questions and record answers?	
<b>Learning Targets</b>		
<b>Content/Skills</b>	<b>Genre Knowledge</b> <ul style="list-style-type: none"> <li>• Features of a Persuasive Letter (W.3.1)</li> </ul> <b>Text Structure</b> <ul style="list-style-type: none"> <li>• Problem &amp; Solution (W.3.1)</li> </ul> <b>Process Writing</b> <b>Author's Craft</b> <ul style="list-style-type: none"> <li>• Word Choice</li> <li>• Sentence Structure</li> <li>• Voice</li> </ul> <b>Research</b>	<b>Additional Lessons</b> <ul style="list-style-type: none"> <li>• Use of Linking Words (because, therefore, since, for example) to connect opinion and reasons.</li> <li>• Vocabulary – opinion, point of view, organizational structure, reason, link</li> </ul>

	<ul style="list-style-type: none"> <li>• Sources</li> <li>• Questions &amp; Answers</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Subject / Verb Agreement (L.3.1f)</li> <li>• Noun / Pronoun Agreement (L.3.1f)</li> </ul> <p><b>Conventions</b></p> <ul style="list-style-type: none"> <li>• Commas in Letter Greetings and Closing (W.3.5)</li> <li>• Capitalization of Names, Institution, and Location (W.3.5)</li> </ul>	

## balanced assessment

COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Persuasive / Opinion	Pre-Assessment of Persuasive / Opinion Writing for Baseline Data  Persuasive Letter Evaluation Rubric TGuide pg. 65 (Benchmark Writing)
Summative Assessment		
District-Wide Common Assessment		

## learning experiences

COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	Benchmark Writing	The Common Core Writing Book By Gretchen Owocki  Time For Kids / Scholastic News

COMPONENT	REQUIRED	SUGGESTED
Content Literacy		Literature: <ul style="list-style-type: none"> <li>Persuasive               <ul style="list-style-type: none"> <li><u>The Salamander Room</u> by Anne Mazer 660L</li> <li><u>My Brother Dan's Delicious</u> by Steven Layne 970L</li> <li><u>The Great Kapok Tree</u> by Lynne Cherry 670L</li> <li><u>Should There Be Zoos?</u> by Tony Stead and Judy Ballester 900L</li> <li><u>A Fine, Fine School</u> by Sharon Creech 300L</li> </ul> </li> <li>Opinion               <ul style="list-style-type: none"> <li><u>Come On Rain</u> by Karen Hesse 780L</li> <li><u>Prince Cinders</u> by Babette Cole 630L</li> <li><u>Duck For President</u> by Doreen Cronin 680L</li> <li><u>I Wanna New Room</u> by Karen Kaufman Orloff 540L</li> <li><u>Ike For Mayor: Letters From the Campaign Trail</u> by Mark Teague 880L</li> </ul> </li> </ul>
Technology / Media		
Differentiation / Intervention		Writer's Workshop

content-specific components		
COMPONENT	REQUIRED	SUGGESTED