



BLUE VALLEY CURRICULUM & INSTRUCTION  
 English Language Arts | First Grade  
 Reading



**Unit #: 1**

**Identity - Friends and Family**

**essential skills and content**

<b>Overview</b>	How are my friends and family connected to me?  Duration: 4 weeks	
<b>Essential Questions</b>	<ol style="list-style-type: none"> <li>1. How can I use context clues to understand the author’s purpose?</li> <li>2. How can I use context clues to figure out the meaning of an unknown word?</li> <li>3. Why is it important to determine important information?</li> <li>4. How can I infer the meaning of a text?</li> </ol>	
<b>Learning Targets</b>		
<b>Content/Skills</b>	Reading <ul style="list-style-type: none"> <li>• Comparing and Contrast (RL 1.5, 1.9)</li> <li>• Short a, i, o blending, initial consonants, rhyming</li> <li>• Word study: Segment Sentences, CVC Words, Syllables</li> <li>• Vocabulary Strategy: Use Context Clues (L.1.4.a), Picture Clues (L. 1.4), Classify Words (L. 1.5.a)</li> <li>• Comprehension Strategy: Determine Important Information (RI. 1.2), Making Inferences</li> <li>• Comprehension Skill: Compare and Contrast (RI.1.3), Text structure (RL 1.5)</li> <li>• Additional KCCR: Fiction/Non-fiction, Key details</li> </ul>	<b>Additional Resources</b>

	<ul style="list-style-type: none"> <li>• Decoding Words (RF1.3)</li> <li>• Determining Important Information (RI 1.3, 1.6, 1.8, 1.9)</li> </ul>	

balanced assessment		
COMPONENT	REQUIRED	SUGGESTED
<b>Formative Assessment</b>	Running Records Placement Test	Weekly Assessment
<b>Summative Assessment</b>	Running Records	Weekly Assessment
<b>District-Wide Common Assessment</b>	<b>MAP Placement Test</b>	

learning experiences		
COMPONENT	REQUIRED	SUGGESTED
<b>Suggested Resources/ Learning Experiences</b>	LEAD 21 Close Reading Strategies/Skills	<p><u>Making Words</u> by Patricia Cunningham</p> <p>Compare and Contrast Venn Diagram with friend or Book Buddy</p> <p><u>Millions of Cats</u> by: Wanda Gag (Sequencing)</p> <p><b><u>Making Inferences</u></b></p> <ul style="list-style-type: none"> <li>• Two Bad Ants</li> <li>• Grandfather Twilight</li> <li>• Fly Away Home</li> </ul> <p><b><u>Technology</u></b></p> <ul style="list-style-type: none"> <li>• Brain Pop Jr. – must purchase</li> </ul>

COMPONENT	REQUIRED	SUGGESTED
		<ul style="list-style-type: none"> <li>• Read Naturally</li> <li>• Pebble Go</li> <li>• SMART Resources</li> <li>• Discovery Education – must purchase</li> </ul>
<b>Content Literacy</b>		
<b>Technology / Media</b>		<ul style="list-style-type: none"> <li>• Brain Pop Jr. – must purchase</li> <li>• Read Naturally</li> <li>• Pebble Go</li> <li>• SMART Resources</li> <li>• Discovery Education – must purchase</li> </ul>
<b>Differentiation / Intervention</b>	<ul style="list-style-type: none"> <li>• Differentiated Readers</li> <li>• Leveled Literacy Interventions</li> <li>• Literacy Centers</li> </ul>	<ul style="list-style-type: none"> <li>• Tic-Tac-Toe Activity Board for enrichment</li> </ul>

content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	<ul style="list-style-type: none"> <li>• Inquiry Process</li> </ul>	<ul style="list-style-type: none"> <li>• Generate Ideas and Questions</li> <li>• Make a conjecture</li> <li>• Collect Information</li> <li>• Confirm or Revise Your Conjecture</li> <li>• Share Findings</li> </ul>