# English Language Arts | First Grade

Reading

**Unit #:2**          **Geography and Economics- On the Move**

## essential skills and content

| | | |
|---|---|---|
| **Overview** | How does our world change?<br><br>Time frame: 4 weeks | |
| **Essential Questions** | What information can I use to help make predictions about a text?<br>What is summarizing and how does it show that understand a text? | |
| **Learning Targets** | | |
| **Content/Skills** | Reading<br>• **Phonics: short o and u**<br>  **/c/ ck; /j/ j, dge; double final consonants (RF.1.2)**<br>• **Word Study: compound words, adding –s, ed, -ing (RF.1.3)**<br>• **Vocabulary Strategy: Context Clues, Use Descriptive Language (L.1.4.a) (RL.1.4) (RI.1.4)**<br>• **Comprehension Strategy: Make Predications, Summarize (RL.1.1) (RI.1.2)**<br>• **Comprehension Skills: Sequence Events, Identify Details and Facts (RI.1.3)** | **Additional Resources** |
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## balanced assessment

| COMPONENT | REQUIRED | SUGGESTED |
|---|---|---|
| **Formative Assessment** | Running Records | Weekly Unit Assessments<br>Differentiated Unit Test |
| **Summative Assessment** | Running Records | Weekly Unit Assessments<br>Differentiated Unit Test |
| **District-Wide Common Assessment** | | |

## learning experiences

| COMPONENT | REQUIRED | SUGGESTED |
|---|---|---|
| **Suggested Resources/ Learning Experiences** | LEAD21 | Predicting<br>• The Wolfs Chicken Stew by Keiko Kasza<br>• Blueberries for Sal<br><br>Other Professional / Instructional Resources<br>Strategies That Work by Harvey Daniels<br>7 Keys to Comprehension<br>Reading With Meaning<br>Daily 5 |
| **Content Literacy** | | |
| **Technology / Media** | On-line Field Trips | • Differentiated Readers on-line<br>• Brain Pop Jr.*<br>• Read Naturally<br>• Pebble Go<br>• SMART Resources<br>• Discovery Education* |

| COMPONENT | REQUIRED | SUGGESTED |
|---|---|---|
| **Differentiation / Intervention** | Differentiated Readers<br>Literacy Centers | Tic-Tac-Toe Activity Board for enrichment |

## content-specific components

| COMPONENT | REQUIRED | SUGGESTED |
|---|---|---|
| Inquiry | Inquiry Process<br>• Generate Ideas and Questions<br>• Make a conjuncture<br>• Collect Information<br>• Confirm or Revise Your Conjecture | Possible Inquiry Questions<br>• How do people change as they grow?<br>• Why does the shape of the moon change?<br>Possible Presentation Ideas<br>• Picture book<br>• Photo Collage<br>• Personal Time Line |
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