



Unit #: 5 **History and Culture – Stories of our Past**

essential skills and content		
Overview	What does history teach us? Time frame: 4 weeks	
Essential Questions	<ol style="list-style-type: none"> 1. What can we learn from stories of our family? 2. Why do we tell stories from long ago? 3. What can we learn from stories of amazing people? 4. What can we learn about our communities from stories of the past? 	
Learning Targets		
Content/Skills	Reading <ul style="list-style-type: none"> Phonics: o_e, u_e, i_e, ge, gi, e_e, v, ee, ea, y, ie (RF.1.2) Word Study: Dropping e before ed or ing, syllable patterns, contractions n't and 'll (RF.1.3) Vocabulary Strategy: multiple meaning words, homophones, synonyms (L.1.4) Comprehension Strategy: summarize, monitor comprehension, make predictions, determine important information (RL.1.2) Comprehension Skill: Identify main ideas and details, determine author's purpose, central message (RI.1.2) 	Additional Resources Needed

balanced assessment

COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Running Record	Weekly Unit Assessments Differentiated Unit Test
Summative Assessment	Running Record	Weekly Unit Assessments Differentiated Unit Test
District-Wide Common Assessment		

learning experiences

COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD21	Other Instructional Resources <ul style="list-style-type: none"> • Strategies That Work by Harvey Daniels • 7 Keys to Comprehension • Reading With Meaning • Daily 5 <p>See district Curriculum Resource page for list of suggested books.</p>
Content Literacy		
Technology / Media	On-line Field Trips	Differentiated Readers on-line <ul style="list-style-type: none"> • Differentiated Readers on-line • Brain Pop Jr.* • Read Naturally • Pebble Go • SMART Resources • Discovery Education*

COMPONENT	REQUIRED	SUGGESTED
Differentiation / Intervention	Differentiated Readers	

content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	Inquiry Process <ul style="list-style-type: none"> • Generate Ideas and Questions • Make a conjecture • Collect Information • Confirm or Revise Your Conjecture 	Possible Inquiry Questions <ul style="list-style-type: none"> • What would life be like without Thomas Edison's inventions? • Why do we read about people from the past? Possible presentation Ideas <ul style="list-style-type: none"> • Family Tree • Family stories...compare family from past to now • Heritage Doll – Decorate dolls in clothing from your culture. • Sock puppet ap – kids take turns talking about family traditions or origin