



BLUE VALLEY CURRICULUM & INSTRUCTION
 English Language Arts | First Grade
 Reading



Unit #: 6

Life Science– A Perfect Place To Live

essential skills and content

Overview	What makes a perfect place to live? Time frame: 4 weeks	
Essential Questions	<ol style="list-style-type: none"> 1. What do plants and animals need to survive? 2. What is a habitat? 3. What are some kinds of habitats? 4. How do plants and animals get what they need? 	
Learning Targets		
Content/Skills	Reading <ul style="list-style-type: none"> • Phonics: ai, ay, igh, y, ie, oe, oa, ow, ue, ew, oo (RF.1.2) • Word Study: prefixes un and re, change y to i before adding ed, es, suffixes ly, ful (RF.1.3) (L.1.4) • Vocabulary Strategy: Descriptive language, antonyms, classify words (L.1.5a) • Comprehension Strategy: Making inferences, drawing conclusions, summarize, main idea, make connections, ask and answer questions (RI.1.1, RI.1.2, RI.1.3, RI.1.7) • Comprehension Skill: Categorize and classify, fantasy vs. realism, true and false, details and facts (RL.1.5, RL.1.2) 	Additional Resources

balanced assessment

COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Running Records	Weekly Unit Assessments Differentiated Unit Test
Summative Assessment	Running Records	Weekly Unit Assessments Differentiated Unit Test
District-Wide Common Assessment	Benchmark Test	

learning experiences

COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD21	Other Instructional Resources <ul style="list-style-type: none"> • Strategies That Work by Harvey Daniels • 7 Keys to Comprehension • Reading With Meaning • Daily 5 See district Curriculum Resource page for list of suggested books.
Content Literacy		
Technology / Media	On-line Field Trips	<ul style="list-style-type: none"> • Differentiated Readers on-line • Brain Pop Jr.* • Read Naturally • Pebble Go • SMART Resources • Discovery Education*

COMPONENT	REQUIRED	SUGGESTED
Differentiation / Intervention	Differentiated Readers	

content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	Inquiry Process <ul style="list-style-type: none"> • Generate Ideas and Questions • Make a conjuncture • Collect Information • Confirm or Revise Your Conjecture 	Possible Inquiry Questions <ul style="list-style-type: none"> • Why can't all plants and animals live in one habitat? • What happens in a habitat when there is not enough water for the plants and animals? • What are the different habitats and what animals live there? Possible presentation Ideas <ul style="list-style-type: none"> • Habitat Posters • Research animals and write a report • Habitat Rap • Habitat Poem