



BLUE VALLEY CURRICULUM & INSTRUCTION
 English Language Arts | First Grade
 Reading



Unit #: 7

Government and Citizenship – Good Citizens

essential skills and content		
Overview	What does it mean to be a good citizen? Time frame: 4 weeks	
Essential Questions	<ol style="list-style-type: none"> 1. Why do good citizens help others? 2. What is responsibility? 3. What does it mean to be fair? 4. Why do we need rules and laws? 	
Learning Targets		
Content/Skills	Reading <ul style="list-style-type: none"> Phonics: oo, ow, ou, ew, u, u-e, au, kn, oi, oy, wr, or, ar, ph, kn (RF.1.2) Word Study: Change y to i before er and est, contractions 's, 'm, 're, 'd, 've (RF.1.2) Vocabulary Strategy: similies, metaphors, word relationships (L.1.5) Comprehension Strategy: Visualize, determine important information, monitor comprehension, ask and answer questions (RL.1.2, RL.1.3) Comprehension Skill: Identify details and facts, summarize, Main ideas and details, compare and contrast, determine author’s purpose (RL.1.3, RL.1.4, RI.1.9) 	Additional Resources-

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 **balanced assessment**

COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Running Records	Weekly Unit Assessments Differentiated Unit Test
Summative Assessment	Running Records	Weekly Unit Assessments Differentiated Unit Test
District-Wide Common Assessment		

 **learning experiences**

COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD21	Other Instructional Resources <ul style="list-style-type: none"> • Strategies That Work by Harvey Daniels • 7 Keys to Comprehension • Reading With Meaning • Daily 5 See district Curriculum Resource page for list of suggested books.
Content Literacy		
Technology / Media	On-line Field Trips	<ul style="list-style-type: none"> • Differentiated Readers on-line • Brain Pop Jr.* • Read Naturally • Pebble Go • SMART Resources

COMPONENT	REQUIRED	SUGGESTED
		• Discovery Education*
Differentiation / Intervention	Differentiated Readers	

content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	Inquiry Process <ul style="list-style-type: none"> • Generate Ideas and Questions • Make a conjuncture • Collect Information • Confirm or Revise Your Conjecture 	Possible Inquiry Questions <ul style="list-style-type: none"> • Why are there laws? • Why should people be fair? Possible presentation Ideas <ul style="list-style-type: none"> • Scenario debate about virtues • Design campaign for laws and rules • Design campaign for leadership roles • Mural • Puppet show or skit • Book of illustrations • Collage