



Unit #: 1

Identity – All About Me

essential skills and content

Overview	Students will learn who they are, what feelings they have, what they like to do, and how they can share who they are with others.	
Essential Questions	<p>How can you determine whether text is real or fantasy? How can you compare and contrast two individuals, events or ideas? What is the important information in a given story? How can an author help you make an inference? How does each letter look? Why do letters have names and sounds? Why are high-frequency words important to learn?</p>	
Learning Targets		
Content/Skills	<p>Target Skills:</p> <p>Reading:</p> <ul style="list-style-type: none"> • Identify realism and fantasy • Identify characters, setting and major events • Compare/contrast • Make inferences <p>Vocabulary:</p> <ul style="list-style-type: none"> • Using descriptive language • Using context clues • Using picture clues <p>Word Work:</p> <ul style="list-style-type: none"> • Rhyme recognition • Alphabetic Knowledge A-Z • High-frequency words 	<p>Additional Suggestions</p> <ul style="list-style-type: none"> • Letter practice pages • Letter and sound practice

	<ul style="list-style-type: none"> • Word awareness (concepts of print) • Oral syllable blending 	


 **balanced assessment**

COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	LEAD21 placement test MAP testing	Baseline assessment (letter and sound recognition) High frequency words introduced Concepts of print
Summative Assessment		
District-Wide Common Assessment		

 **learning experiences**

COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD21	Alphabet books: <ul style="list-style-type: none"> • Chicka-Chicka-Boom Boom • Alphabet Adventure • Dr. Seuss's ABC • Eric Carle ABC • E-MERGENCY • A Was Once an Apple Pie • Alphabet Mystery • Eating the Alphabet
Content Literacy		

COMPONENT	REQUIRED	SUGGESTED
Technology / Media	On-line Field Trips	Differentiated Readers on-line
Differentiation / Intervention	Differentiated Readers	SMART resources (t-drive under smart board things and guided reading packets week1-4)

 content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	Inquiry preparation: <ul style="list-style-type: none"> • Introduce Listening • Introduce Collaboration (sharing ideas) • Introduce 21st century skills 	