



**Unit #: 5**

**Let's Celebrate**

**essential skills and content**

<b>Overview</b>	Students will learn the social studies concepts of the different ways we celebrate their homes, families, and country.	
<b>Essential Questions</b>	<p>Why is it important to identify cause and effect in a story?          What information is needed to draw conclusions?          Why are vocabulary words important?          What strategies can you use to understand new words?          How do you blend sounds to read a word?          What makes a word family?          How do you write each letter?          Why do letters have names and sounds?          Why are the high-frequency words important to learn?</p>	
<b>Learning Targets</b>		
<b>Content/Skills</b>	<p><b>Target Skills:</b></p> <ul style="list-style-type: none"> <li>• Identify cause and effect (RI.K.3)</li> <li>• Draw conclusions (RL.K.1)</li> </ul> <p><b>Comprehension Strategies:</b></p> <ul style="list-style-type: none"> <li>• Review summarizing (RI.K.2)</li> <li>• Review monitoring comprehension (RL.K.2)</li> <li>• Review making predictions (RI.K.8)</li> <li>• Draw conclusions (RL.K.1)</li> <li>• Review determining important information (RL.K.10)</li> </ul>	<p><b>Additional Suggestions</b></p> <ul style="list-style-type: none"> <li>• Journals</li> <li>• Alphabet books</li> <li>• Letter, sound, and high frequency word practice pages</li> </ul>

	<p><b>Word Study/ Phonics:</b></p> <ul style="list-style-type: none"> <li>• Blending (RF.K.2.d)</li> <li>• Alphabetic Knowledge A-Z (RF.K.1.d)</li> <li>• High-frequency words (RF.K.3.c)</li> <li>• Phoneme matching-initial &amp; final sounds (RF.K.2.d)</li> <li>• Phoneme Isolation-initial &amp; final sounds (RF.K.2.d)</li> </ul> <p><b>Vocabulary Strategies:</b></p> <ul style="list-style-type: none"> <li>• Classifying words (L.K.5)</li> <li>• Determine word relationships (L.K.5)</li> <li>• Using context clues (L.K.4)</li> </ul>	

 **balanced assessment**

COMPONENT	REQUIRED	SUGGESTED
Formative Assessment		<ul style="list-style-type: none"> <li>• High frequency words introduced</li> </ul>
Summative Assessment		
District-Wide Common Assessment		

 **learning experiences**

COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD21	<ul style="list-style-type: none"> <li>• Let's Get Ready for Earth Day</li> <li>• Not Yet, Yvette</li> <li>• A Birthday Cow</li> <li>• Hooray for Grandparents</li> <li>• F is for Flag</li> </ul>

COMPONENT	REQUIRED	SUGGESTED
		<ul style="list-style-type: none"> <li>A Balloon for Isabel</li> </ul>
Content Literacy		
Technology / Media	On-line Field Trips	Differentiated Readers on-line
Differentiation / Intervention	Differentiated Readers	<ul style="list-style-type: none"> <li>SMART resources(t-drive under smart board things and guided reading packets)</li> </ul>

content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	Inquiry Process	<ul style="list-style-type: none"> <li>Holidays around the world; Kansas symbols</li> </ul>