



Unit #: 8

Working Together

essential skills and content

Overview	Students will learn the social studies concepts of a challenge and how tasks are sometimes too difficult to take on alone.	
Essential Questions	<p>Why do we make predictions? Why does the author organize ideas in the story? How do you retell a story using key details and facts? How can an author help you make an inference? Why is it important to make connections during a story? How do you visualize to better understand a story? How can the comprehension strategies/skills we have learned help you be a better reader? Why are letter sounds important? Why are the high-frequency words important to learn?</p>	
Learning Targets		
Content/Skills	<p>Target Skills:</p> <ul style="list-style-type: none"> • Review Identifying text structure (RI.K.4) • Review drawing conclusions (RL.K.1) • Review recalling and retelling (RI.K.2) • Review identifying details and facts (RI.K.1) • <p>Comprehension Strategies:</p> <ul style="list-style-type: none"> • Review making predictions (RI.K.8) • Review making inferences (RI.K.10) • Review making connections (RL.K.1) • Review visualizing (RL.K.1) 	<p>Additional Suggestions</p> <ul style="list-style-type: none"> • Journals • Letter, sound, and high frequency word practice pages

	<p>Word Study/Phonics:</p> <ul style="list-style-type: none"> • Blending (RF.K.2.d) • Segmenting (RF.K.2.c) • High-frequency words (RF.K.3.c) • Phoneme matching-initial & final sounds (RF.K.2.d) • Phoneme Isolation-initial & final sounds (RF.K.2.d) <p>Vocabulary Strategies:</p> <ul style="list-style-type: none"> • Review context clues (L.K.4) • Review determines word relationships (L.K.5) • Review uses picture clues (L.K.4) 	

 **balanced assessment**

COMPONENT	REQUIRED	SUGGESTED
Formative Assessment		
Summative Assessment	<ul style="list-style-type: none"> • High frequency word assessment • Quarterly Benchmark Assessment 4 	
District-Wide Common Assessment		

 **learning experiences**

COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD21	<ul style="list-style-type: none"> • Ann the Book Binder • The Brave Cat – the true story of Scarlett • Teamwork Isn't My Thing and I Don't Like to Share • We Work at the Fire Station • The Crayon Box That Talked

COMPONENT	REQUIRED	SUGGESTED
		<ul style="list-style-type: none"> • The Little Red Hen • The Little Red Hen Makes Pizza
Content Literacy		
Technology / Media	On-line Field Trips	Differentiated Readers on-line
Differentiation / Intervention	Differentiated Readers	<ul style="list-style-type: none"> • SMART resources(t-drive under smart board things and guided reading packets)

content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	Inquiry Process	<ul style="list-style-type: none"> • Role playing challenging situations • Working together at field day!