



Education Services

ELEMENTARY

Year at a Glance

K

BLUE VALLEY SCHOOLS

Content Time Expectations

Content	Minutes per Day
Writing	20-30
Reading	80-120
Math	60-90
Science	25-30
Social Studies	25-30

It is understood that Science and Social Studies may rotate by unit or week. In those cases, the expectation is that content is taught for 50-60 minutes per day.

Elementary School Day

420 Total Minutes in School Day

- 40 minus lunch (30)
(5 minute transition on either side)
- 30 minus recess (20)
(5 minute transition on either side)
- 70 minus specials (60)
(5 minute transition on either side)
- 280 Subtotal
- 20 minus beginning/ending routines (20)
(10 minutes for housekeeping at beginning/ending of day)
- 30 minus breaks (up to 30)
(restroom, drinks, announcements, transitions in class, etc.)

230 Estimated Elementary Instructional Time

NOTE

The following are general guidelines. There will be variance between schools in Blue Valley. Contact your building principal for specific expectations regarding instructional time.



Kindergarten Year at A Glance

Grade K		August	September	October	November	December	January	February	March	April	May	
		First Quarter			Second Quarter			Third Quarter			Fourth Quarter	
Reading	80-120 min per day	LEAD21 Welcome Week Unit 1: All About me Connection: SS– About Me Unit 2: Around Me (begin) (Connection: SC – Senses)			LEAD21 Unit 2: Around Me (continued) Connection: SC – Senses Benchmark Week Unit 3: Home and Family Connection: SS – Family Unit 4: Outdoor Explorers (begin) Connection: SC – Fall			LEAD21 Unit 4: Outdoor Explorers (continued) Connection: SC –Winter Benchmark Week Unit 5: Let’s Celebrate Connection: SS - Our Country...Our State Unit 6: Life All Around (begin) Connection: SC –Plants & Animals			LEAD21 Unit 6: Life All Around (continued) Connection: SC – Plants & Animals Benchmark Week Unit 7: Actions and Words Unit 8: Working Together* *Time may not allow for completion.	
Writing	20-30 min per day	The First 30 Days of Writer’s Workshop in Kindergarten Making Sense of the Writer’s Workshop Page 73 Benchmark / Launching -Lucy Calkins (W.K.3) Unit 1: Journals (begin)			Benchmark Writing (W.K.3) Unit 1: Journals (continued) (W.K.1) Unit 2: Book Reviews (begin)			Benchmark Writing (W.K.1) Unit 2: Book Reviews (continued) (W.K.2)Unit 3: Informational Reports (begin)			Benchmark Writing (W.K.2) Unit 3: Informational Reports (continued)	
Math	60-90 min per day	Envision Topic 1: One to Five Topic 2: Comparing and Ordering 0 to 5 Topic 3: Six to Ten Topic 4: Comparing and Ordering Numbers 0-10 Ten Block Beginning of the Year Placement Test Topic Tests/Performance Test 1, 2, 3, 4 Benchmark Test 1			Envision Topic 5: Numbers to 20 Topic 6: Numbers to 100 Topic 7: Understanding Addition Topic 8: Understanding Subtraction Ten Block Topic Tests/Performance Test 5, 6, 7, 8 Benchmark Test 2			Envision Topic 9: Composing and Decomposing Numbers to 10 Topic 10: Composing Numbers 11-19 Topic 11: Decomposing Numbers 11-19 Topic 12: Measurement Ten Block Topic Tests/Performance Test 9, 10, 11, 12 Benchmark Test 3			Envision Topic 13: Sorting, Classifying, Counting and Categorizing Data Topic 14: Identifying and Describing Shapes Topic 15: Position and Location of Shapes Topic 16: Analyzing, Comparing and Composing Shapes Ten Block Topic Tests/Performance Test 13, 14, 15, 16 Benchmark Test 4 End of the Year Test	
Health		(taught by Kindergarten teacher, nurse, counselor, PE teacher, crossing guards) Injury Prevention & Safety Information (safety information, basic injury care, personal safety) (SS – Safety and Rules) (Mental and Emotional Health (social skills, emotional health, family wellness) (SS – Family)										
Science	25 – 30 min per day	Weather and Seasons Summer <u>Scott Foresman</u> – Chapter 5 lesson 3			Senses LEAD21: Unit 2: Around Me Matter <u>Scott Foresman</u> – Chapter 6 (lessons 1 & 2) <u>Picture Perfect Science</u> – <i>Bubbles</i> (describing) <u>Picture Perfect Science</u> – <i>Over in the Ocean</i> (sorting) Weather and Seasons Fall <u>Scott Foresman</u> – Chapter 5 lesson 4			Land, Water and Air <u>Scott Foresman</u> – Chapter 4 Weather and Seasons Winter <u>Scott Foresman</u> – Chapter 5 lesson 5 Plants and Animal (needs) <u>Scott Foresman</u> – Chapter 1 lessons 1 – 6 <u>Picture Perfect Science</u> – <i>Be a Friend to Trees</i>			Plants and Animals (characteristics) <u>Scott Foresman</u> – Ch 2 lessons 1- 5 and Ch 3 lessons 1 – 5 <i>Animal Coverings</i> (located on the kindergarten curriculum resource page) Weather and Seasons Spring <u>Scottff Foresman</u> – Chapter 5 lesson 2 Objects in the Sky <u>Scott Foresman</u> – Chapter 9 lesson 1 - 3	
Social Studies	25 -30 min per day	Safety & Rules <u>Social Studies Alive! Me and My World</u> - Chapters 3-6 <u>Social Studies Alive! My School and Family</u> -Chapter 4 About Me <u>Social Studies Alive! My School and Family</u> -Chapter 2 September 17 – Constitution Day			Family Culture Trunk: Discover traditions in other cultures (7.7.1) <u>Social Studies Alive! Me and My World</u> - Chapter 2 <u>Social Studies Alive! My School and Family</u> – Ch 9, 11, 12, 13			Our Country... Our State Culture trunks: Alaska & Hawaii/Southeast Asia <u>Social Studies Alive! Me and My World</u> - Chapter 7 & 8 <u>Social Studies Alive! My School and Family</u> – Chapter 6 <u>Read Kansas Cards</u> (No. P-1, No. P-2, No. P-3, No. P-4) http://www.kshs.org/teachers/read_kansas/standard_1.htm January – Martin Luther King Jr. January – Kansas Day February – Black History Month February – Presidents’ Day			Economics <u>Social Studies Alive! My School and Family</u> – Chapter 10	